

Positive Behavioral Interventions and Supports

# Universal Team Training (U100-U200)

U100—June 17, 2014 U200—June 18, 2014 8:30AM—3:30PM

Check-In Starts at 8:15AM

#### Presented by:

Jennifer Grenke, North Region Technical Assistance Coordinator

> CESA 8 Office 223 West Park Street

### Gillett, WI 54124

To register:

go to <a href="https://www.cesa8.k12.wi.us">www.cesa8.k12.wi.us</a>
and click on MyQuickReg

For more information email:
info@wisconsinPBISnetwork.org
or call 920-855-2114 ext. 247

Cost \$1600 per building team (up to 8 members), \$100 for each additional building team member.

This price includes U100,U200, U300 & Coaches Networking Meetings. If you would like SWIS Facilitation it will cost an additional \$300 per building team.

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# **Objectives**

The school PBIS Team, including administrator and coaches (internal and external), participate in these 2 training days which consists of intense, interactive activity-based preparation for implementation of school-wide PBIS. These are guided team work days to begin developing the materials needed for PBIS Kick-Off and implementation.

Teams will leave the training with an understanding of the essential components of a multi-tiered system of support that provide behavior supports to all students. These components include:

- Understanding how to review discipline data (Big Five data disaggregated by ethnicity and disability) and begin the process of data-based decision-making to meet student needs
- ♦ How to review the impact of student behavior on academic outcomes
- Understanding, and planning to implement, school-wide practices and procedures that encourage students to engage in positive behavior and discourage problem behavior
- ♦ Identifying 3-5 school-wide behavioral expectations/rules
- ♦ Drafting definitions of school-wide behavioral expectations by location (matrix)
- $\blacklozenge \qquad \text{Begin process of turning new behavioral expectations/rules into teachable lesson plans}$

## **Target Audience**

Building level Universal team that includes: Building administrator, external and internal coaches, family members, regular education teachers that represent grade levels, a special education teacher, a social worker and/or psychologist, paraprofessional representation., and parents.

## **Preparation**

- Current forms, data, and processes related to discipline policy and practices
- ♦ Current value/vision/mission statements for the building
- ♦ Laptop or other USB capable device for team use